

Delicious:

Social Bookmarking for the Social Studies Classroom

What:

Delicious is a social bookmarking website that acts as an online collection of bookmarks. Saved bookmarks can be shared with people visiting the site.

Why:

- Online
- Filter feature
- Collaborate with peers
- See what others are bookmarking

Basic Navigation:

Create Stack

Click Create Stack in the upper right corner. Name the Stack. This brings you to the Edit Stack Page. Then provide more information such as the category of the stack and a brief description. This is also where you can delete the stack and publish it – make it viewable by all Delicious viewers.

Add Link

Click Add Link in the upper right corner. Paste the URL in the box and click Save. Then designate what Stack you want to put it in, or Create New Stack. Enter a description. Then add Tags so that you can search for it later. Click Add Link. On the bottom it will say, “We also have a bookmarklet to help you save links. Get it here”. Follow the instructions they give.

Search Your Links

Go to My Profile, and then My Stacks. Click on which Stack you want to look through. Go to My Profile, and then My Links. Type in any tags that you are looking for in the Search box to look through all your links.

Browsing & Searching

Browse by going to the Homepage. Scroll down and you are able to select topics, and then specific stacks created by other people. Search by typing in possible tags in the Search box on the top of the homepage. This will only give you links, not stacks, users, or topics. If you find a Link that you want to save, go to the bottom of the Link box and click the + button. You can also comment on it.

Follow Stacks & Users

When you are looking at the Stack, click the Follow button on the right side. When looking at a Stack they created, click on their Username on the right side. This will take you to their profile where you can click Follow. Click Profile, then Your Feed. This is where all the updated links will be compiled.

Sharing & Inviting Contributors

When a specific Stack is selected, click Share. Type in the username or email of the person you want to share it with. When on a specific Stack page, click Invite Contributors on the right side. Type in the username or email of anyone that you want to also add to the Stack.

Uses:

- **Current Events:** Students could find and save current events on Delicious. They can provide a brief annotation on the link to the article. Delicious then makes it easy to see what students are reading and compiles it into one place for you to grade with the Feed feature.
- **Research Projects:** Delicious can be a place for students to compile sources. It makes it easy for students to organize using Stacks and Filters.
- **Resources for Classroom:** Delicious provides a place that you can provide online resources for your classroom, such as reference website, current events, or other timely links. It is easier to update than a classroom website and allows students to navigate them easier.
- **Finding Sources:** Delicious already has users that have sifted through all the information on the web and found articles that are relevant to them. Students can benefit from this by searching and browsing other peoples links and stacks for sources.

Additional Ideas:**Advantages & Disadvantages**


Advantages & Disadvantages	
Advantages	Disadvantages
<ul style="list-style-type: none">• Categorize using Stacks• Filter Links via tags• Feed• Online• Ease of collaboration	<ul style="list-style-type: none">• Hard to find people you may know• Under-whelming search feature• Online• Limited “wow factor”
Additional Ideas	

Search other's
Links


Featured Users

 [zucchinibieberini](#)

These mouthwatering stacks will leave you hungry for more.

 [smachaje](#)

Ferretting out great engineering resources for all the techies.

 [tompayne888](#)

Dogs smarter than cats? Check out these stacks!

Staff Stack Picks



Covers of Gotye's "Somebody That I..."

GLEE - Full Performance of "Somebody That I Used To Know" - Gotye - Somebody That I Used To Know - Michael Schulte & Max Giesinger COVER - Gotye-...

359 views

11 links



Beethoven's Tempest

The Tempest In 1800-1802 Ludwig van Beethoven experienced devastating internal turmoil in trying...

122 views

14 links



This Week In Alt.Links: From Six-Gun Gorilla...

My favorite alt.culture links for the three weeks ending April 22nd.

84 views

15 links

Create Stack

Add Link

Profile

Access:
My Links
My Stacks
Settings

Browse other
Stacks

Browse any category to dive deeper

Arts & Design

Browse All

Education

Browse All

The Culture Stack -

letterpress sergio

Graphic Design

Teaching Diverse

Lesson Plan Starters:**Current Events:****Objectives:**

- After reading and analyzing newspaper articles, students write a brief annotation discussing the relevance of a current event to classroom content.

Common Core Standards:

- Reading Standards for Informational Text 6-12: Grade 9-12: Standard #1

Materials:

- Computer/ Internet
- Delicious account

Procedure:

- Both students and teacher create a Delicious account.
- Follow all your students. Find student profiles by typing in: [www.delicious.com/\[username\]](http://www.delicious.com/[username])
- Either as classwork or homework, students locate a newspaper article relating to a topic discussed in a social studies classroom.
- Students save the link on Delicious.
- In the “description” box, students write a brief annotation including:
 - Summary
 - Discussion of any bias/ personal agenda by the author
 - Relevance to class
- Links will appear in the teacher’s Feed. Grade student’s description based on their thoroughness and relevance. A rubric may be helpful to ensure reliability of scores.

Research Project:

Objectives:

- Students will collect, organize, and synthesize multiple sources of information through Delicious.
- After explicit instruction on academic writing, students will develop a thesis statement and write a research paper about a social justice topic of their choice.

Common Core Standards:

- Reading Standards for Informational Text 6-12: Grade 11-12: Standard # 6, 7.
- Writing Standards 6-12: Grade 11-12: Standard # 1, 2, 4, 6, 7, 8.

Materials:

- Computer/ Internet
- Delicious account

Procedure:

- This lesson will take a few weeks to complete. Introduce it initially and teach students how to complete it, and then return to normal instruction and have the students complete it independently. The following is a basic guide to what should be covered.
- Teach students what “social justice” is. Brainstorm some possible topics the students can research.
- Teach students how to write thesis statements and how to use them. They are guides for the students’ research. Furthermore, be sure they students understand that a thesis statement can evolve as more research is completed.
- Teach students how to use Delicious. Include discussion of how Stacks can help organize ideas into topics (supportive arguments, counter-arguments, based on perspective). Teach students how to include tags. Make sure the students understand to include key words from the news article as tags.
- Begin organizing ideas into a graphic organizer based on personal writing process procedures.
 - Show students how Stacks have become possible paragraph topics.
 - Show students how when searching links by tags, they will see relationships between articles that they may not have realized initially. Searching via tags transcends Stacks and allows students to re-organize their information by a new key word or topic.
- Continue the writing process as usual.